

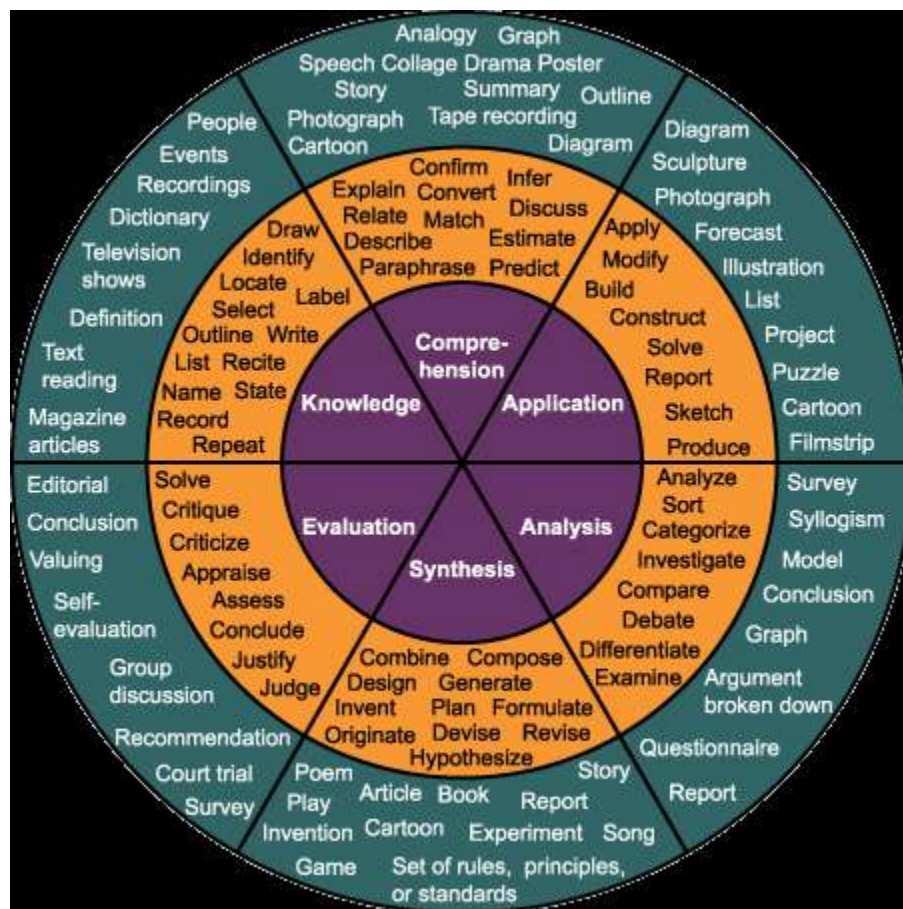
## Determining Lesson Objectives

What are your objectives for the lesson? What do you want your learners to achieve by the end of the lesson? Remember to describe what students will be able to do by the end of the lesson by using action verbs.

### Examples

- Listening: Students will be able to *match* the pictures with the text
- Reading: Students will be able to *skim* to *find* the main idea of the passage
- Speaking: Students will be able to *explain* how to cook an egg
- Writing: Students will be able to *write* four sentences to *describe* their neighborhood
- Grammar: Students will be able to *use* the present progressive tense accurately to describe occupations
- Function: Students will be able to *ask* and *answer* questions about family and friends.
- Strategies: Students will be able to *request* clarification and *negotiate* meaning in pairs
- Other: Students will be able to *follow directions* during group work.

## Bloom's Taxonomy



The inner circle contains the Bloom's Taxonomy domain. The middle ring contains the objective verbs associated with that domain. The outer ring shows possible activities or what students can produce to meet the objective.

Taken from: [http://cstep.csumb.edu/Obj\\_tutorial/bloomwheel.html](http://cstep.csumb.edu/Obj_tutorial/bloomwheel.html)